



Understanding, Reaching and Supporting Students: Cultural Competencies Hosted by the Minnesota Foundation for Student Organizations

Throughout the last biennium, the Minnesota Foundation for Student Organizations (MFSO) has sought to ensure students are able to engage in meaningful participation in career and technical student organizations. We believe that starts the classroom: understanding and reaching our students.

As our nation becomes more diverse, the cultural gap between students and their teachers can be a factor in students' academic performance and contribute to achievement gaps. Students are more diverse than ever. According to a recent NEA (National Educator's Association) Policy Brief, students of color made up 42 percent of public school students across the country, an increase of 22 percent from 1972. Studies have shown, culturally competent educators are better equipped to reach out to students.

Join us at Century College, the afternoon of September 28th, as we welcome Dr. Taylor, Director of Culturally Responsive Teaching at Saint Mary's University of Minnesota as she presents: Culturally Responsive Leadership & Intercultural Development.



Dr. Teresa Taylor is the Director of Culturally Responsive Teaching at Saint Mary's University of Minnesota. She holds a B.S. in Business Administration from Metropolitan State University, a M.A. in Education from the University of St. Thomas, and an Ed.D. in Educational Leadership from Bethel University. Dr. Taylor's passion for Culturally Responsive Teaching keeps her very busy serving in many roles including director, lead faculty, instructor, co-chair of Missing Voices: Equity in Education, and serving on a variety of committees. The Intercultural Development Inventory (IDI) serves as an integral tool that assists her in planning for courageous conversations about diversity, inclusion, and intercultural competence.

Culturally Responsive Leadership & Intercultural Development

Are you able to differentiate between cultural stereotypes and cultural generalizations? What is the difference between diversity and inclusion? Regardless the type of profession, culture matters in all vocational endeavors. Intercultural competence spans internationally and domestically, and is necessary for society at large. Success for our education institution in the 21st Century demands that students, faculty, staff, and administrators are interculturally literate. Cultural introspection increases self-insight and leads to improved intercultural proficiency. This session is designed to increase your knowledge base of important intercultural concepts and to set you on the path toward intercultural development.

Agenda At a Glance

- 12:00 Welcome & Introductions
Lunch
Overview of the MFSO and Underserved Populations
- 1:00 Culturally Responsive Leadership & Intercultural Development
Dr. Teresa Taylor
- 3:15 Questions
- 3:30 Wrap Up and Next Steps

Attendance

Registration is Required.

Cost: Free

Date: September 28, 2017

Location: Room W1420
Century College
3300 Century Avenue
White Bear Lake MN 55110

REGISTRATION INFORMATION

Please complete the following and email to Emily Saed, MFSO: emily.saed@state.mn.us

Name:

Email Address:

Career/Employer/Job Title:

Career and Technical Student Organization Affiliation:

****REGISTRATION MUST BE RECEIVED BY SEPT. 15, 2017.****

Please check one of the following:

- Yes! I would like to complete a short, voluntary IDI (Intercultural Development Inventory) questionnaire in advance of the workshop. *All individual IDI results are confidential between the participant and Dr. Taylor.* The groups aggregate results will be discussed during the workshop.
- No thanks. I just plan to attend the workshop.

Box Lunches and beverages provided to all attendees.

About the IDI Questionnaire

If you have elected to complete a short, voluntary IDI (Intercultural Development Inventory) questionnaire in advance of the workshop, Dr. Taylor will contact you directly via email following the Sept. 15th registration deadline. *All individual IDI results are confidential between the participant and Dr. Taylor.* The groups aggregate results will be discussed during the workshop.